Choose Your Own Project

Name:_______________

1. What kind of subject matter/theme do you want to investigate?  
(Painting, Sculpture, Mixed Media, Photography, 2/3D Architecture design, Fashion Design, Typography, Animation, Game Design)

2. Why do you want to investigate this subject matter/theme?

3. What do you plan to learn from investigating your chosen subject matter/theme?

4. Which of the following projects do you want to investigate?  
1.__________________________________  
2.__________________________________  
3.__________________________________
UNIT TWO: MIXED MEDIA & DIGITAL PHOTOGRAPHY
- Minecraft Creator Design Project
- Digital Painting Project (Wacom Tablet)
- 3D Object Project (3D Printer)
- Photogrammetry Project (3D Printer)
- Social Justice Collage
- Pepakura 3D Model Project
- Logo Google Doodle Project
- Pencil Vs Camera Project
- Social Justice Environmental Issue Mixed Media
- Animatic Storyboard Project
- Infographic Project
- View Master Project
- Animated Optical Illusion Project
- Mo Cap Animation Project
- Plastic Mold Making Sculpture Project
- Photo Stamp Project
- Faux Stain Glass Wood Sculpture Project
- Photo Wood Engraving Puzzle Project
- Wood Clock Sculpture Design Project
- Faux Stain Glass Post Card Sculpture Project
- Woven Photography
- Ben Heine Digital Circlism Project
- Sean Avery Sustainable Art Used CDs Sculpture
- Kinetic Moving Painting
- Spirograph Design Project
- Interactive Sound Game Incredibox Puzzle Purse Project
- Eames House of Cards Project
- Ernest Nister Kaleidoscope Dissolving Sculpture
- Faux Digital Silver Gelatin Collage Photography
- Portrait Collage Project
- Portrait Silhouette Laser Engraving Puzzle Project
- Instillation Art: Site Specific Sculpture
- Soapstone Sculpture
- Bobblehead Sculpture
- Artist Chair Sculpture
- Artist Shoes Sculpture
- Kite Sculpture Project
- Tatebanko Sculpture
- Phenakistoscope Project
- Alexander Girard Wood Sculpture
- Mini Japanese Zen Rock Garden Sculpture
- Architecture Sculpture
- Plaster Mold Sculpture
- Figurative Rock Sculpture
- Wire Portrait Sculpture
- Agostino Iacurci Mini Wall Mural Karakuri Sculpture
- Pop Up Book
- Japanese Pop Up Greeting Card
- Reverse Perspective Patrick Hughes Sculpture Project
- Celebrity Cereal Silhouette Sculpture
- Disappearing Colour Drawing Sculpture
- Turning Wheel Sculpture
- Picture Box Toy Sculpture
- Film Board Game Project
- Panorama Fantasy Box Sculpture
- Paper Stencil Table Lamp Sculpture
- Torus Sculpture Project
- Spherical Spiral Sculpture Project
- Elastica Light Lamp Sculpture Project
- Interlocking Quadrilateral Puzzle Lamp Automotive Model Design Sculpture
- Pebble People Painting Sculpture Project Jewelry Design
- Low Poly 3D Mask or Animal Sculpture

UNIT THREE: PAINTING (Acrylic & watercolour)
- Abstract Watercolour & Dynamic Figurative Mask Painting
- LP Record Abstract Art Sculpture
- Social Consciousness Painting Plate Painting
- Zhuang Hong Yi Colour Change Paper Flower Painting Project

UNIT FOUR: SCULPTURE (mixed media)

UNIT FIVE: Printmaking Projects
- Social Justice Stencil
- Joge-e Woodcut Project
- Woodcut & Mono Print
- T Shirt Silkscreen Printmaking Project
# UNIT ONE: CONCEPTUAL DESIGN

(Pencil + Photography + Adobe Photoshop + Illustrator + Autodesk Meshmixer + Wacom Tablet + Laser Engraver + Oculus Quest)

- [ ] Album/Book/Film/Yearbook Cover
- [ ] Barbara Kruger Conceptual Image
- [ ] Conceptual Design Theme Based Image
- [ ] Culture Jammer Ad
- [ ] Cultural Symbol
- [ ] Film Board Game
- [ ] Google Doodle Image
- [ ] Pepakura 3D Model Project
- [ ] Logo Design
- [ ] Pencil vs. Camera
- [ ] Product/Billboard Campaign Ad
- [ ] Ransom Note Fortune Cookie
- [ ] Reverse Perspective Patrick Hughes Photo
- [ ] Social Justice Mixed Media Project
- [ ] Show Me How
- [ ] Typography Poster
- [ ] Digital Painting Project (Wacom Tablet)
- [ ] Turning Wheel Sculpture
- [ ] Picture Box Toy Sculpture
- [ ] Oculus Quest VR Tilt Brush Project
- [ ] Photo Stamp Project
- [ ] Faux Stain Glass Wood Sculpture
- [ ] Photo Wood Engraving Puzzle Project
- [ ] Wood Clock Sculpture Design Project
- [ ] Faux Stain Glass Post Card Sculpture
- [ ] Woven Photography
- [ ] Spirograph Design Project
- [ ] Puzzle Purse Project
- [ ] Eames House of Cards

# UNIT THREE: ANIMATION & FILM

(Pencil + Adobe Photoshop + Adobe Premiere + Adobe Flash+Autodesk:Maya+Unity)

- [ ] Mo Cap Animation Project
- [ ] Animated Painting
- [ ] Animatic Storyboard
- [ ] Art of the Title Sequence
- [ ] Dynamic Mask
- [ ] E-Card
- [ ] Emotive Video
- [ ] Film Abstract & Soundscape
- [ ] Film (Short) Experimental
- [ ] Film (Short) Montage
- [ ] Hyperlapse Photography
- [ ] Interactive Video Face Collage
- [ ] Lip Sync Animation
- [ ] Mise En Scene
- [ ] Stop Motion Animation
- [ ] Traditional Animation
- [ ] Type In Motion
- [ ] Character Animation
- [ ] Rotoscoping Project
- [ ] Haiku Rotoscope Project

# UNIT TWO: CHARACTER DESIGN

(Pencil + Adobe Photoshop + 3D Printer Adobe Flash + Sculptris + Wacom Tablet)

- [ ] Interactive Character/Fashion Design
- [ ] 3D Character/Object
- [ ] Horror Self Portrait Transformation
- [ ] Ben Heine Digital Circlism
- [ ] Yung Jake Emoji Portrait
- [ ] Ernest Nister Kaleidoscope Dissolving Sculpture
- [ ] Interactive Multiple Self Portrait Project

# UNIT FOUR: GAME DESIGN

(Pencil + Adobe Photoshop + Adobe Flash)

- [ ] Game Design Project
- [ ] Non Violent Choose
- [ ] Your Own Adventure Game
- [ ] Interactive Sound Game
- [ ] Interactive Animation Dance Game

# TYPEFACE DESIGN PROJECT

- [ ] Autodesk Meshmixer: Furniture/Object/Architecture/Auto

- [ ] Digital Interactive Portfolio
UNIT ONE: TRANSFORM
- 01 - Spot Colour Project (9 Photos)
- 02 - Product Advertisement Project
- 03 - Turning Wheel Sculpture
- 04 - Phobia Project
- 05 - What Is It? Project
- 06 - Reverse Perspective Patrick Hughes Photo Project

UNIT TWO: MISREPRESENT
- 07 - Same Place Different Time Project
- 08 - Phenakistoscope Photo Project or Cindy Sherman Project or Picture Box Toy Sculpture
- 10 - Interactive Fashion Photo Re-Arranger

UNIT THREE: POWER
- 11 - Anti Stereotype Poster Project
- 12 - Social Justice Photo Project
- 13 - Culture Jam Photo Project

UNIT FOUR: BELIEVE
- 14 - Mentorship Photography Project
- 15 - Photography ISU Photo Essay: Photo Essay Pitch, Research & Project Creation
- 16 - Pencil Vs Camera Project
- 17 - Choose Your Own Adventure Polaroid Game
- 18 - Alphabet Photo Project
- 19 - Holga Photo Project
- 20 - Hybrid Self Photo Portrait Project
- 21 - Karl Blossfeldt Stilllife Project
- 22 - Light Painting Photography Project
- 23 - Lomo Photo Project
- 24 - Man Ray Inverted Photo Project
- 25 - Simulated Hand Painted Photograph Techniques Project
- 26 - Song Lyric Text & Image Project
- 27 - Surreal Photography Project
- 28 - Theatrical Narrative Sequence Project
- 29 - Transformation Series Photo Project
- 30 - Fish Eye Lens Project
- 31 - Tilt Shift Project
- 32 - Microplanet & Mandala Project
- 33 - Photobooth Project
- 34 - Fotofix Art Photography Project
- 35 - Satellite Photo and Video Game Pose Project
- 36 - View Master Project
- 37 - Animated Optical Illusion Project
- 38 - Woven Photography
- 39 - Ernest Nister Kaleidoscope Dissolving Sculpture
- 40 - Eames House of Cards
- 41 - Interactive Multiple Self Portrait Project
- 42 - Light Painting Photography Project
Artistic Statement Template

Name:____________

Artwork Title:______________________________________________

A) Influences from past and present works

B) Techniques used in my work and how they support my intended visual message:

REFLECT: Answer the following questions using the elements and principles of design:
1. What part of your finished project did you find most successful and why?

2. What part of your finished project did you find least successful and why?

3. If you had to do this project, what part would you change or improve on and why?
# Choose Your Own Project

<table>
<thead>
<tr>
<th>Knowledge/Understanding</th>
<th>Level 0</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates understanding of the elements &amp; principles of design in the sculpture (e.g. form, shape, colour, unity)</td>
<td>Work does not meet assignments expectations for this category. Incomplete. 0.00</td>
<td>Student demonstrates limited understanding of the elements &amp; principles of design in the sculpture. 0.25</td>
<td>Student demonstrates some understanding of the elements &amp; principles of design in the sculpture. 0.50</td>
<td>Student demonstrates considerable understanding of the elements &amp; principles of design in the sculpture. 0.75</td>
<td>Student demonstrates a high degree of understanding of the elements &amp; principles of design in the sculpture. 1.00</td>
</tr>
</tbody>
</table>

**Thinking/Inquiry**
Choose Your Own Project

<table>
<thead>
<tr>
<th>Communication Clarity: Discusses artistic influences in the artistic statement</th>
<th>Work does not meet assignments expectations for this category. Incomplete. 0.00</th>
<th>Student discusses influences in the artistic statement with limited clarity. 0.25</th>
<th>Student discusses influences in the artistic statement with considerable clarity. 0.75</th>
<th>Student discusses influences in the artistic statement with a high degree of clarity. 1.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explains use of techniques in the artistic statement</td>
<td>Work does not meet assignments expectations for this category. Incomplete. 0.00</td>
<td>Student explains use of techniques in the artistic statement with limited clarity. 0.25</td>
<td>Student explains use of techniques in the artistic statement with considerable clarity. 0.75</td>
<td>Student explains use of techniques in the artistic statement with a high degree of clarity. 1.00</td>
</tr>
<tr>
<td>Reflective Questions</td>
<td>Incomplete. 0.00</td>
<td>Poor, yes/no answers/limited incomplete. 0.25</td>
<td>Somewhat coherent and somewhat complete. 0.50</td>
<td>Clear and substantial answers. 0.75</td>
</tr>
</tbody>
</table>

**Application**
Creative Process: Ability to solve a series of artistic problems, showing an awareness of formal qualities, visual conventions, and relevant ideas and concepts. Preliminary Sketches (3)

| Creative Process: Demonstration of Skill Development & following procedures including Clean Up | Work does not meet assignments expectations for this category. Incomplete. 0.00 | Preliminary sketches are poor/incomplete. Concepts are poor/incomplete. Planning is tentative or non-existent. (0.5) 0.5 | Preliminary sketches are somewhat clear and complete. Concepts are somewhat complete. Planning is somewhat substantial & shows some alternative ideas. (1-2) 1.0 | Preliminary sketches are mostly complete. Concepts are complete. Planning is evident & shows some divergent thinking is evident. (2-3) 1-1.75 | Preliminary sketches are thorough and complete. Concepts are fully developed. Planning is exceptional & shows considerable flexibility in thinking. (3+) 2.0 |
|---|---|---|---|---|
| Uses elements & principles of design and sculpture techniques to produce an effective artwork (shape, form, colour etc.) | Incomplete. 0.00 | Student demonstrates limited effectiveness in demonstrating the creative process and following procedures. 5-6 | Student demonstrates some effectiveness in demonstrating the creative process and following procedures. 7-8 | Student demonstrates considerable effectiveness in demonstrating the creative process and following procedures. 9-10 | Student demonstrates a high degree of using the elements & principles of design and sculpture techniques to produce a highly effective art work. 5.0 |

Name: ____________________________

**A1: The Creative Process:** apply the creative process to create a variety of artworks, individually and collaboratively.